

A cartoon illustration of three children with orange, brown, and blonde hair, all smiling and holding a large black sign. The sign has the words 'SPOKEN ENGLISH' written in white, bold, serif capital letters. The sign is underlined and has small legs at the bottom. Two pieces of white chalk are on the floor in the bottom right corner. The entire scene is framed by a wooden border.

SPOKEN ENGLISH

Can I solve MTI on my
own?



<https://www.facebook.com/sumansharmaserene>



<https://t.me/serenepaathshala>



9821060203



Theoretically yes but the probabilities will be very low.

Two reasons :



a) The habit and speech patterns are so intrinsic and natural to you that most of the times you would not realise something is off.



**You need someone to point
out whenever you are
slipping down that road.**



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b) Changing something as ingrained as native language speech patterns is an extremely difficult task simply because it is a very old habit strongly solidified.



**You will fall back on to your
default speech patterns
again and again.**



**You need someone to point
it out every time and force
you to not slip back to your
original speech patterns**



- **Continuous repeated practice breaks old set patterns and builds new sound and speech patterns plus trains the brain in the flexibility required to handle two parallel sound and speech systems.**



- **Don't study grammar too much**
- **Learn and study phrases**
- **Don't translate**



➤ **When you want to create an English sentence, do not translate the words from your Mother tongue**



Let's go out for a date!

Ek khajoor ke liye
bahar chalo!

I am falling for you!

Main tumhare liye gir
raha hu!



What's up?

Ooper kya hai?

Keep in touch.

Haath lagate rehna.

Are you nuts?

Kya tum moongphali
ho?

- **I can.**
- **We can.**
- **You can.**
- **Can you?**
- **It can.**
- **Trash can.**
- **Garbage can.**



Student: Can I go to the bathroom?

Teacher: I don't know. Can you?

Student: May I?

Teacher: Yes. You may.



➤ **What I can do is what I have the ability to do. What I will do is what I will take actions to get my results.**



- **Can you do it?**
- **Yes, I can, and I will.**



Giving Permissions / Answering Requests



➤ हाँ, तुम आ सकते हो।



➤ **Yes, you can come.**



➤ हाँ, तुम जा सकते हो।



➤ **Yes, you can go.**



➤ तुम अब जा सकते हो।



➤ **You may go now.**



➤ तुम बैठ सकते हो।



➤ **You may sit.**



➤ हाँ, तुम गा सकते हो।



➤ **Yes, you can sing.**



➤ हाँ, क्यों नहीं।



➤ **Yes, why not?**



➤ हाँ, तुम मेरा पैना इस्तेमाल कर सकते हो।



➤ **Yes, you can use my pen.**



➤ हाँ, तुम मेरा फोन इस्तेमाल कर सकते हो।



➤ **Yes, you can use my phone.**



➤ हाँ, तुम पेंट कर सकते हो।



➤ **Yes, you can paint.**



➤ हाँ, तुम बोल सकते हो।



➤ **Yes, you can speak.**



➤ हाँ, तुम लिख सकते हो।



➤ **Yes, you can write.**



➤ हाँ, तुम इसका प्रयत्न कर सकते हो।



➤ **Yes, you can try this.**



➤ हाँ, तुम यह तस्वीर बदल सकते हो।



➤ **Yes, you can change this picture.**



➤ हाँ, तुम लाईट जला सकते हो।



➤ **Yes, you can switch on the light.**



➤ हाँ, तुम कर सकते हो।



➤ **Yes, you can.**



➤ हाँ, क्यों नहीं।



➤ **Yes, why not.**



➤ हाँ, तुम पानी पी सकते हो।



➤ **Yes, you can drink water.**



➤ हाँ, तुम और तस्वीरे ले सकते हो।



➤ **Yes, you can take more pictures.**



➤ नहीं, तुम मैच में भाग नहीं ले सकते।



➤ **No, you can not participate in the match.**



Practice



- क्या मैं जानवरो के डॉक्टर (vet) से मिल सकता हूँ?
- क्या मैं किस्तों (installment) में उधार (debt) दे सकता हूँ?
- क्या आप मुझे इस संपत्ति का मूल्य (worth) बता सकते हो?

- क्या प्रदीप आपके वार्षिक कार्यक्रम (annual programme) में भाग ले सकता है?
- क्या हम जुलूस (procession) में शामिल हो सकते हैं?
- क्या मैं आपके लाडले बेटे (pampered son) से मिल सकता हूँ?





THANKS

